

Please check the examination details below before entering your candidate information

| | | | | | | | | | |
|-------------------|--|--|--|--|------------------|--|--|--|--|
| Candidate surname | | | | | Other names | | | | |
| Centre Number | | | | | Candidate Number | | | | |
| | | | | | | | | | |

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Monday 12 June 2023

Afternoon (Time: 40 minutes and 5 minutes' reading time)

Paper reference **1JA0/1H**

Japanese

PAPER 1: Listening and understanding in Japanese

Higher Tier

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- All questions are set in English.
- Answer **all** questions in English.
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- You must **not** use a dictionary, but in some questions translations are provided for a few words that were not included in the Specification vocabulary lists.

Information

- You have 5 minutes to read through the paper before the first extract starts.
- You may make notes during these 5 minutes.
- You will hear the extract twice. You may write at any time during the tests.
There will be a pause between each question.
- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

R72824A

©2023 Pearson Education Ltd.
N:1/1/1/1/1/

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

BLANK PAGE



Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

Akira's family's business

1 Akira is talking about the family business.

Complete the gap in each sentence using a word from the box below.
There are more words than gaps.

| | | | |
|------------|------------|---------|------------|
| languages | autumn | repairs | brother |
| bike shop | deliveries | sister | weekends |
| restaurant | spring | late | technology |

Example: Akira has a brother .

- (a) The family runs a . (1)
- (b) His mother works . (1)
- (c) The busy season is . (1)
- (d) His brother does the . (1)
- (e) Akira is good at . (1)

Glossary

| | | |
|-----------|------------------|----------------------------------|
| おいわい | oiwai | celebration, celebratory present |
| スプレッド・シート | supureddo shiito | spreadsheet |

(Total for Question 1 = 5 marks)

A trip to Yakushima

2 Ms Aoki is talking on a video introducing Yakushima.

Listen to Ms Aoki talking and complete the sentences by putting a cross ☒ in the correct box for each question.

(4)

Example: Ms Aoki works as a...

| | |
|-------------------------------------|-------------------------|
| <input checked="" type="checkbox"/> | A tour guide. |
| <input type="checkbox"/> | B interpreter. |
| <input type="checkbox"/> | C chef. |
| <input type="checkbox"/> | D hotel manager. |

(i) In praising the island, she talks about its...

| | |
|--------------------------|---------------------|
| <input type="checkbox"/> | A food. |
| <input type="checkbox"/> | B wildlife. |
| <input type="checkbox"/> | C history. |
| <input type="checkbox"/> | D nightlife. |

(ii) The island's landscape was formed by...

| | |
|--------------------------|---------------------------|
| <input type="checkbox"/> | A animals grazing. |
| <input type="checkbox"/> | B human activity. |
| <input type="checkbox"/> | C water. |
| <input type="checkbox"/> | D the wind. |

(iii) Some trees have lived for...

| | |
|--------------------------|-------------------------|
| <input type="checkbox"/> | A 200 years. |
| <input type="checkbox"/> | B 2000 years. |
| <input type="checkbox"/> | C 20,000 years. |
| <input type="checkbox"/> | D 200,000 years. |

(iv) She recommends the ferry for...

| | |
|--|------------------------------------|
| | A its speed. |
| | B the scenery you will see. |
| | C environmental reasons. |
| | D its price. |

Glossary

| | | |
|--------|-------------|-------------------------|
| ダイビング | daibingu | diving |
| ぜひ | zahi | please do, by all means |
| いきています | ikite imasu | to be living |

(Total for Question 2 = 4 marks)

My school

3 Kyōko is talking about her school.

What does she say?

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

(3)

| | | |
|----------------|--|---|
| Example | The headteacher likes Japanese. | ☒ |
| A | The headteacher writes essays. | |
| B | Pupil essays are put on the website weekly. | |
| C | Every pupil has to read an online article every day. | |
| D | The teachers study kanji too. | |
| E | The pupils do not have kanji tests. | |
| F | Each class produces a book review a week. | |
| G | Friday period 6 is a reading lesson for everyone. | |

Glossary

| | | |
|--------|-----------------|--------------------------|
| にっき | nikki | diary |
| のせます | nosemasu | to put up (on a website) |
| むかしばなし | mukashi banashi | tales of old |

(Total for Question 3 = 3 marks)

A weekend of music

4 Hanako is talking about a series of concerts she went to.

What does she say?

Choose from the following: **quiet**, **sad**, **unusual** and **fast**. Each word can be used more than once.

Example: The guitar concert was quiet.

(a) The African songs were . (1)

(b) The Chinese band was not . (1)

(c) The Welsh clarinet music was . (1)

(d) The American drums were . (1)

(e) The piano concert was . (1)

Glossary

| | | |
|------|----------|--------------|
| ペース | pēsu | pace |
| パワフル | pawafuru | powerful |
| こういう | kō iu | this kind of |

(Total for Question 4 = 5 marks)

Elizabeth Oliver's project

5 A Japanese presenter is reporting on Elizabeth Oliver.

What does he say?

Listen to the recording and put a cross ☒ in the correct box for each question.

(3)

Example: Elizabeth Oliver lives...

| | |
|-------------------------------------|------------------------------|
| <input checked="" type="checkbox"/> | A in the countryside. |
| <input type="checkbox"/> | B by the sea. |
| <input type="checkbox"/> | C in a city. |
| <input type="checkbox"/> | D in the tropics. |

(i) She runs...

| | |
|--------------------------|---------------------------------|
| <input type="checkbox"/> | A a commercial farm. |
| <input type="checkbox"/> | B a genetics laboratory. |
| <input type="checkbox"/> | C an animal shelter. |
| <input type="checkbox"/> | D a small animal zoo. |

(ii) She uses her Japanese to...

| | |
|--------------------------|------------------------------|
| <input type="checkbox"/> | A collect donations. |
| <input type="checkbox"/> | B manage people. |
| <input type="checkbox"/> | C buy in supplies. |
| <input type="checkbox"/> | D generate publicity. |

(iii) She says children can...

| | |
|--------------------------|------------------------------|
| <input type="checkbox"/> | A walk the dogs. |
| <input type="checkbox"/> | B groom the dogs. |
| <input type="checkbox"/> | C feed the dogs. |
| <input type="checkbox"/> | D play with the dogs. |

Glossary

| | | |
|-------|------------|---|
| スタッフ | sutaffu | staff |
| 気がるに | kigaru ni | without being concerned about something |
| よびかける | yobikakeru | to call on / to encourage |

(Total for Question 5 = 3 marks)

A memorable hike

6 Yuriko is talking about a memorable hike she went on with her school.

What does she say?

Answer the following questions **in English**.

- (a) How did the students prepare in the weeks running up to the event? (1)
- (b) Why did they put bright things on their clothing? (1)
- (c) How could people tell that the students were energetic at the start of the hike?
Give **one** detail. (1)
- (d) What did some local people give them? (1)
- (e) Why did they feel pressure to attend school the day after the event? (1)

Glossary

| | | |
|--------|-----------|---------------------|
| はんしゃざい | hanshazai | reflective material |
| ありがたい | arigatai | grateful |
| ほこり | hokori | pride |
| もんく | monku | complaint |

(Total for Question 6 = 5 marks)

Yukio's job

7 Yukio is talking about his new part-time job.

Listen to the interview and answer the following questions **in English**.

- (a) What does he do for his new job? (1)
- (b) What did he get on his longest working day? (1)
- (c) How does he use his time at work effectively? Give **one** detail. (1)
- (d) What disadvantages of the job does he mention? Give **one** detail. (1)
- (e) Why does he mention a supermarket? (1)

Glossary

| | | |
|-------|-----------|-----------------|
| かわりに | kawari ni | instead of |
| れつ | retsu | a line, a queue |
| アイフォン | aifon | iPhone |

(Total for Question 7 = 5 marks)

Planning a trip

8 A group of university students is planning a trip.

Listen to the recording and put a cross ☒ in the correct box for each question.

(6)

Example: They are planning to go...

| | |
|-------------------------------------|--------------------------------------|
| <input checked="" type="checkbox"/> | A at the beginning of May. |
| <input type="checkbox"/> | B during the summer holidays. |
| <input type="checkbox"/> | C in the autumn. |
| <input type="checkbox"/> | D over the New Year. |

Part (a)

(i) They are planning to go...

| | |
|--------------------------|---------------------------------|
| <input type="checkbox"/> | A along the coast. |
| <input type="checkbox"/> | B up and down mountains. |
| <input type="checkbox"/> | C along a high ridge. |
| <input type="checkbox"/> | D island hopping. |

(ii) The girl is worried about the...

| | |
|--------------------------|-------------------|
| <input type="checkbox"/> | A weather. |
| <input type="checkbox"/> | B cost. |
| <input type="checkbox"/> | C safety. |
| <input type="checkbox"/> | D timing. |

(iii) The route is known for its...

| | |
|--------------------------|---------------------|
| <input type="checkbox"/> | A history. |
| <input type="checkbox"/> | B challenge. |
| <input type="checkbox"/> | C scenery. |
| <input type="checkbox"/> | D castles. |

Part (b)

(i) The boy says they can do it...

| | |
|--|-----------------------------|
| | A faster than usual. |
| | B in one day. |
| | C slower than usual. |
| | D over two days. |

(ii) The girl disagrees because...

| | |
|--|--|
| | A she wants to choose a shorter route. |
| | B not everyone in the team can take part. |
| | C she feels too inexperienced. |
| | D the weather might be bad. |

(iii) The staff at the Japanese inn will...

| | |
|--|---|
| | A transport their luggage. |
| | B take them to the station at the end. |
| | C check and service all their equipment. |
| | D prepare a packed lunch for free. |

Glossary

| | | |
|---------|-----------------|--|
| しまなみ海道 | Shimanami Kaidō | The Shimanami Coastal Path |
| はしが かかる | hashi ga kakaru | the bridge spans |
| トラック | torakku | a lorry |
| ブルー・レーン | burū rēn | a blue line on the road marking the cycling lane |
| 道に まよう | michi ni mayou | to get lost |
| コントラスト | kontorasuto | contrast |
| とちゅう | tochū | on the way |

(Total for Question 8 = 6 marks)

An interesting turn of events

9 Midori is looking back on her high school days.

Listen to what she says and answer the following questions **in English**.

Part (a)

(i) How did she get money when she was in high school? Give **two** details.

(2)

(ii) What backs up her statement that she loved manga? Give **two** details.

(2)

(iii) What did her parents say about her hobby?

(1)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



Part (b)

Midori continues by talking about her time at university.

- (i) What subject is she studying? (1)
- (ii) Why does she enjoy Sunday afternoons? (1)
- (iii) Why were her friends impressed with her? (1)
- (iv) (a) How has she proven her parents wrong? (1)
- (b) Give **one** detail that illustrates this. (1)

Glossary

| | | |
|-------|----------|----------------------------|
| はらじゅく | Harajuku | a district of Tokyo |
| のせる | noseru | to put something on a blog |

(Total for Question 9 = 10 marks)

An environmentally friendly school

10 Kayoko is introducing her school.

Listen to her speech and put a cross ☒ in each of the **two** correct boxes for each question.

(4)

(i) What does she say about her school?

| | | |
|----------------|--|---|
| Example | It is in the north of Japan. | ☒ |
| A | Its design has won environmental awards. | |
| B | The pupils have to go to the town centre to use a library. | |
| C | The library has lots of technology instead of books. | |
| D | Good community relationships are fostered. | |
| E | It is heated by underground water. | |

(ii) What does she say about the visitors?

| | | |
|----------|---|--|
| A | People from the rural parts no longer come to visit much. | |
| B | Various officials come from city halls across Japan. | |
| C | The international visitors are mainly from Asia. | |
| D | Many teachers come to observe the lessons. | |
| E | They cannot understand her English. | |

Glossary

| | | |
|------|----------|--------------------------------|
| 大ぜい | ōzei | many people |
| なかよく | nakayoku | friendly, in a friendly manner |
| 地めん | jimen | the ground |

(Total for Question 10 = 4 marks)

TOTAL FOR PAPER = 50 MARKS